

2024(令和6)年度 沖縄国際大学一般選抜試験問題

産業情報学部 専門高校／総合学科生

【英 語】

注 意 事 項

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
2. この問題は、9 ページある。解答用紙は、マーク用が1 枚ある。マーク用の解答用紙は【1】～【37】まで使用する。
3. マーク用の解答用紙の選択問題マーク欄は使用しないこと。
4. 試験中に問題の印刷不鮮明、ページの落丁、乱丁及び解答用紙の汚れ等に気がついた場合は、手を挙げて監督者に知らせること。
5. 解答用紙は直接機械処理をするので、折り曲げたり、汚してはいけない。
6. 解答用紙には、受験番号、氏名、科目、受験地が印字されているので、間違いがないか確認すること。
7. 筆記用具は、必ず鉛筆（HB）または0.5 ミリの HB シャープペンシルを使用し、丁寧に記入すること。
また、訂正する場合は、プラスチック製消しゴムで完全に消してから改めて記入すること。
8. 解答は、設問ごとに指示してある番号の解答欄にマークすること。例えば【20】と指示のある問いに対して③と解答する場合は、次の（よい記入例）のようにNo. 【20】の回答欄の③にマークすること。

○よい記入例

No.	解 答 欄									
	1	2	3	4	5	6	7	8	9	0
【20】	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

○悪い記入例（得点にならない）

【21】 2ヶ所にマークした

No.	解 答 欄									
	1	2	3	4	5	6	7	8	9	0
【21】	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

【22】 はみだしてマークした

No.	解 答 欄									
	1	2	3	4	5	6	7	8	9	0
【22】	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

【23】 ぬりつぶした

No.	解 答 欄									
	1	2	3	4	5	6	7	8	9	0
【23】	①	②	●	④	⑤	⑥	⑦	⑧	⑨	⑩

9. 試験終了後、問題用紙は持ち帰ること。

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【英 語】

※ 解答はすべて解答用紙にマークすること。

I. 各文の空欄 (【1】～【14】) に入れるのに最も適切なものを、それぞれ①～④の中から一つずつ選びなさい。(各2点)

1. Could you please (【1】) me the salt?

- ① passing ② passed ③ pass ④ to pass

2. She's afraid (【2】) spiders.

- ① from ② of ③ on ④ at

3. The car (【3】) when John accidentally pressed the wrong button.

- ① starts ② started ③ has started ④ is starting

4. The new bridge (【4】) last year.

- ① was built ② built ③ has built ④ builds

5. (【5】), Sarah decided to take a break and relax.

- ① After finished her work ② Even finishing her work
③ While finishes her work ④ Having finished her work

6. The movie was so (【6】) that I fell asleep.

- ① bored ② boring ③ bore ④ to bore

7. I found the book (【7】).

- ① enjoyable ② enjoying ③ enjoys ④ enjoyed

8. He showed (【8】) the way to the nearest station.

- ① they ② their ③ them ④ theirs

9. My parents (【9】) married for 25 years.

- ① have being ② has been ③ have been ④ been

10. He admitted (【10】) a mistake.
 ① making ② to make ③ makes ④ make
11. She decided (【11】) to the party.
 ① go ② going ③ to go ④ goes
12. He apologized (【12】) being late.
 ① with ② for ③ at ④ on
13. The store allows customers to purchase (【13】) five discount items per person.
 ① down below ② far more ③ close enough ④ up to
14. Because the store ran out of soda, I chose (【14】) else and drank it.
 ① nothing ② anything ③ something ④ everything

Ⅱ. 次の日本語の意味に合うように、①～⑤の語句を並べ替えて英文を完成させなさい。ただし、解答は空欄（【15】～【18】）に入る番号のみを答えなさい。なお、最初に来る語も小文字で始まっています。（各3点）

1. あなたが話しているその本は、私が書いた本です。

The book _____ (【15】) _____ is the one I wrote.
 ① about ② that ③ you ④ talking ⑤ are

2. 彼女はこんなにわくわくする冒険をしたことはなかった。

She has _____ (【16】) _____ adventure.
 ① never ② a ③ experienced ④ thrilling ⑤ such

3. 最後にパリを訪れたのはいつでしたか？

When _____ (【17】) _____ visited Paris?
 ① the ② last ③ you ④ time ⑤ was

4. 政府は台風の影響を受けた人々の必要に応えるべく努力している。

The government is working _____ (【18】) _____ the people affected by the typhoon.
 ① needs ② to ③ the ④ of ⑤ meet

Ⅲ. 次の会話を読んで、A・Bの問いに答えなさい。

- Steve: Hi, George. I heard you're doing the interviews for this year's internship.
- George: Hey, Steve. Actually, Jenny and I just finished the last group this morning.
- Steve: (【19】)
- George: Well, we had about twenty applicants, which was more than what we normally get. There were a few cancellations and no-shows, though.
- Steve: Happens every year, right? (【20】)
- George: Yeah, I really liked this student from Okinawa International University. She showed us some samples of websites she's made, and they're quite impressive. She's energetic, motivated, and eager to learn, too.
- Steve: Sounds like she's got a lot of potential. (【21】)
- George: Actually, she seemed more interested in a guy who was a little older and has experience in digital marketing.
- Steve: (【22】) Jenny's the head of the digital marketing team.
- George: She was even asking him when he'd be ready to start the internship.
- Steve: Sounds like her mind's already made up. Can't we hire more than one person?
- George: I guess that's always a possibility. We did have two interns a few years ago.
- Steve: So why don't you talk it over with Jenny?
- George: Yeah, I think I'll do that. Speaking of which ... there she is now. (【23】)
- Steve: Talk to you later, George!

A. 会話の空欄【19】～【23】に入る最も適切なものを、それぞれ①～④の中から一つ選びなさい。(各3点)

【19】

- ① Were there many candidates?
- ② What time did the meeting finish?
- ③ How many workshops did you attend?
- ④ Didn't you get a call from Jenny yet?

【20】

- ① Could you show me how?
- ② What are your plans for the next year?
- ③ Was there anyone who stood out?
- ④ Did you cancel your appointment?

【21】

- ① What does Jenny think?
- ② Were you interested at all?
- ③ Does she enjoy her classes?
- ④ Can she access the information?

【22】

- ① That's not true.
- ② Where did she go?
- ③ She's older, too.
- ④ That makes sense.

【23】

- ① You have to pick her up.
- ② I'll see you around.
- ③ Can she hire them?
- ④ Don't mention it.

B. 会話についての質問【24】～【28】に対して最も適切な回答を、それぞれ①～④の中から一つ選びなさい。(各3点)

【24】 Where does the conversation most likely take place?

- ① In an office.
- ② In a classroom.
- ③ In a faculty lounge.
- ④ In a banquet hall.

【25】 How often is the internship held?

- ① Every month.
- ② Every year.
- ③ Once every couple of months.
- ④ Only when staff is needed.

【26】 Why does George prefer the candidate from Okinawa International University?

- ① She has worked in digital marketing before.
- ② She showed him impressive samples of her work.
- ③ She is a team player and gets along with others.
- ④ She was highly recommended by her university.

【27】 What is true about the candidates?

- ① Some of them wore suits.
- ② A few of them left early.
- ③ Most of them will not be chosen.
- ④ All of them came to the interviews.

【28】 What is George going to do next?

- ① Take a break.
- ② Go straight home.
- ③ Interview more applicants.
- ④ Consult with Jenny.

Ⅳ. 次の文章を読んで、下の A・B の問いに答えなさい。

Are you a Japanese student interested in learning English or another foreign language? Have you heard of Artificial Intelligence (AI) and its use in language learning? AI has helped create tools like ChatGPT, DeepL Translate, and Siri that help you learn new words, improve your pronunciation, and avoid grammar mistakes. However, relying solely on technology can make you think learning a foreign language is unnecessary [35]. Why bother studying English if you can just carry an app that translates everything for you? In this essay, we will discuss the pros and cons of AI in language learning.

One disadvantage of using AI for language learning is the lack of human interaction. You need to communicate with speakers of the language to develop communication skills and cultural understanding. For example, if a Japanese student is learning English, they need to talk with fluent speakers to learn how to speak in a natural way. Relying on technology too much can lead to a passive learning experience, and you might become too dependent on AI tools instead of actively engaging with the language. In addition, AI translations are not always accurate [36], so using them can cause misunderstandings and mistakes. For instance, Japanese students who use AI translations might accidentally say something rude or incorrect.

However, there are also advantages to using AI-powered language learning tools. They can provide personalized learning experiences that analyze your performance and identify areas where you need more practice. For example, AI can track your mistakes and provide targeted exercises to improve your skills. Additionally, AI can give rough translations and pronunciation feedback, which can help improve your reading, writing, and speaking skills. Furthermore, AI can make the learning experience more fun by using games, interactive learning, and virtual reality. For example, Japanese students who use AI-powered language learning platforms can learn English by playing online games or interacting with avatars.

In conclusion, AI has advantages and disadvantages for students learning a foreign language. To maximize [37] the benefits of AI, you need to balance the use of AI-powered tools with human interaction, critical thinking, and social skills. This means engaging with native speakers and immersing yourself in the language and culture. By doing this, you can enjoy the benefits of personalized feedback, computerized assistance, and fun while avoiding the drawbacks of relying solely on technology. For example, you can use AI-powered language learning tools to improve your grammar and vocabulary while practicing your speaking and listening skills with English speakers. With the right balance, AI-powered language learning tools can be an effective and enjoyable way to learn a foreign language.

A. 本文についての質問に、最も適切な回答をそれぞれ下の①～④の中から一つずつ選びなさい。
(各 4 点)

[29] In the first paragraph, which of the following is NOT mentioned as something that AI can help students do?

- ① Avoid grammar mistakes.
- ② Improve their vocabulary.
- ③ Stay motivated.
- ④ Work on their pronunciation.

[30] In the second paragraph, what does the author suggest about AI?

- ① It can lead to passive learning.
- ② It can write essays for students.
- ③ It can lead to meaningful interaction.
- ④ It can be too much fun for students.

[31] In the third paragraph, which of the following is mentioned as an advantage of AI?

- ① It can teach students about foreign countries.
- ② It can give good advice about language teaching.
- ③ It can provide individualized instruction.
- ④ It can produce perfect translations.

[32] In the fourth paragraph, which of the following best reflects the author's opinion?

- ① Teachers should avoid using AI.
- ② Teachers are no longer needed.
- ③ Students should avoid AI, if possible.
- ④ Students should take a balanced approach to AI.

[33] What is the author's main point for the entire essay?

- ① Students should research how to use AI tools.
- ② Students should rely on AI as much as possible.
- ③ AI is dangerous and should be avoided if possible.
- ④ AI has both advantages and disadvantages.

[34] Who is most likely the author of this essay?

- ① A Japanese student.
- ② A language teacher.
- ③ A robot's assistant.
- ④ A computer scientist.

B. 本文の内容に一致するように、以上の本文の下線部の語句（【35】～【37】）に最も近い意味のものを、それぞれ①～④の中から一つずつ選びなさい。（各2点）

- | | | | | |
|------|------------|------------|--------------|-----------|
| 【35】 | ① unlikely | ② required | ③ impossible | ④ useless |
| 【36】 | ① sensible | ② correct | ③ complex | ④ faulty |
| 【37】 | ① lessen | ② unite | ③ increase | ④ stop |

