OKIU

OKINAWA
INTERNATIONAL
UNIVERSITY

In Okinawa,

A Place Where You Can Learn about the World

Located in the warm subtropics, Okinawa has been blessed with an ideal climate for plants and animals, making it one of the most bio-diverse areas in the world. Historically, the area has been influenced by various countries, allowing Okinawa to create its own unique culture.

Okinawa International University was established in 1972 under the founding principle of "striving for autonomy and true freedom" and trains talented local leaders who can play an active role on the world's stage. Since its founding, OKIU has sent over 58,000 graduates out into the world.

Technological innovation has enriched our lives. However, the world now faces numerous problems, such as poverty and global warming, that must be solved. We're living in times when the wisdom of learning will truly be put to the test.

Here in Okinawa, which links Japan to Asia and the world, you can acquire the practical knowledge that will allow you to contribute to social progress!

University Motto

“Striving for Autonomy and True Freedom”

Philosophy

Okinawa International University values the traditions, culture, and environment of Okinawa and strives to create scholarship and culture that supports the peace and coexistence of humankind. We aim to cultivate broad-minded, unique individuals, while contributing to local autonomy and the development of international society.

(Key Phrases)

Purpose

Based on the basic principles of academic research, we aim to provide an educational environment for the wider community, to cultivate the human spirit and foster the development of scientific knowledge, and to train individuals who possess deep insights into rational education and historical progress.

Mission Statement

Okinawa International University aims to contribute to the development of Okinawa in the following ways:

(1) By utilizing Okinawa’s potential as the crossroads of Asia in order to train professionals who will become pioneers and *bankoku shinryo*.*

(2) By collaborating with the local community and carrying out research that demonstrates the uniqueness of Okinawa.

* “*Bankoku shinryo*” (literally, “bridge of nations”) is part of the text inscribed on the bell cast by King Sho Taikyu in 1458 and hung in the main hall of Shuri Castle.

Educational Objectives

(1) To interact with the international community, centering on Asia, and implement education that fosters the ability to understand and communicate.

(2) To research and discover Okinawa’s potential, and implement education that fosters positive interaction with the local community.

(3) To implement education that cultivates the ability to create and achieve dreams, and the ability to cope with environmental changes—in other words, education that empowers humankind.

Community Collaboration and Research Objectives

(1) To promote community cooperation and collaboration among industry, academia, and government.

(2) To become a base for lifelong learning in the local community.

(3) To advance research that contributes to Okinawa’s development.

Message from the President

We're expecting our graduates to become leaders throughout the world!

A university is an institution of higher learning with the mission to train the specialists that a country and community needs. I believe it's our university's mission to support your independent learning in the various departments, while helping you acquire the high-level specialized knowledge and other skills required by society.

At Okinawa International University, we've created domestic and overseas exchange programs, and provide a broad range of scholarships and financial assistance, as part of our thorough effort to provide a safe learning environment that allows students to acquire a comprehensive liberal education and high-level knowledge. From 2017, we started providing special support for students coming from remote islands. In addition, we've put a lot of effort into career support, so we now have over 58,000 graduates working in various fields in Japan and throughout the world. We recently constructed a beautiful new student center, which will open in 2021. I'm sure this facility will make campus life even more pleasant and satisfying.

We hope all incoming students will do their best in OKIU's pleasant learning environment, so they become leaders in local communities throughout the world!

Eiken Maetsu
President of Okinawa International University

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University Policies

Admission Policy
(Acceptance of New Students)

OKIU seeks individuals who agree with the university's motto and philosophy, who aim to become the type of person described in the university's mission statement, and who possess the interest, motivation, basic academic abilities, and communication skills necessary to develop the capabilities outlined in our educational objectives.

Diploma Policy
(Degree Conferment)

Students who possess the following qualities will be granted a bachelor's degree after completing the specified curriculum:

(1) Diverse perspectives and specialized knowledge required for a deeper understanding of the society in which they live.
(2) The capability to discover issues on their own and solve them through self-determination and cooperation.
(3) Independence and awareness of their own social responsibilities.

Curriculum Policy
(Curriculum Organization)

Based on the school's motto, philosophy, and mission statement, OKIU aims to achieve its educational objectives and to train individuals who are motivated to learn by offering a curriculum with the following:

(1) General subjects that provide students with the wisdom and fundamental knowledge needed to become independent members of society.
(2) Specialized subjects that systematically provide students with specialized knowledge and that foster in them a scholarly interest in their major area of study.
(3) Subjects for qualifications that are based on specialized knowledge and practical experiences so that students can obtain skills that enable them to contribute to society as experts.
(4) Required subjects, extracurricular subjects, and activities that provide opportunities for work experience, international exchange, and community involvement, so that students can improve their social skills and develop a more international outlook.

Our Lives at OKIU:

NI GUSTI AYU PUTU TATIK NURHADYANTI (Indonesia)
Graduate of the Department of British and American Language and Culture, College of Global and Regional Culture (Class of 2019)

Insights, Experiences, and Dreams

When I was a child, I never dreamed of being able to study in Japan. Six years ago, I came to Okinawa to study Japanese at a language school for two years. Okinawa, with its beautiful beaches and warm weather, reminded me of Bali, my hometown. I was happy at first, but after a month of living here, I started to feel lonely and homesick. I had a hard time adapting to the differences in culture, language, and environment, and since I had never studied Japanese, I had a difficult time communicating. One day, I got the lowest score among my friends on a placement test, so I felt ashamed and lost confidence. However, I started studying with enthusiasm, so I could achieve my dream of getting into Okinawa International University. One day, I was given the opportunity to take the university's entrance exam. After passing the exam and becoming a student, I felt lucky to receive such an extraordinary opportunity.

Okinawa International University has provided me with a lot of experience and broad insights, especially into culture and languages. I took the Communication Course in the Department of British and American Language and Culture. My previous two years of studying Japanese wasn't enough, so I wanted to improve my Japanese skills and increase my knowledge in Japanese. I joined the International Exchange Club, a club for Japanese and foreign students at OKIU. After joining, I noticed a lot of positive benefits, including improving my Japanese and English skills, and making a lot of friends, who have supported me in many ways. These friends are like my second family.

The classes I took also really impressed me. In Cross Cultural Understanding, I studied about the differences in culture, race, and religion in various countries. During this class, I had the opportunity to make a presentation about Indonesia's culture, race, religion, and diversity. I was happy to have the opportunity to introduce my country's unique and diverse culture. I felt keenly aware that each country's citizens need to protect their country's uniqueness. In English Tourism, I learned about handling guests, polite grammar for communicating, and other insights into tourism. This class really helped me improve my English because we were required to communicate in English at all times.

After graduating, I started working in tourism. I now work as a receptionist in charge of handling foreign tourists and as a foreign language translator at Beach House Yomitan, a villa in central Okinawa. The lessons I took at Okinawa International University have really helped me in my current job. At work, I often use the English and Japanese I learned at school, and I feel confident about knowing how to communicate with guests in a kind and polite manner. I feel very lucky to have studied at OKIU. Because of that experience, and the insights I gained, I was able to realize my dream of working in the tourism sector. Working in tourism is great fun!

Okinawa International University – A Great Place to Start a New Life

I'm absolutely loving my time in Japan thanks to Okinawa International University! I consider myself lucky to have gotten admitted here because it really has a family atmosphere. The teachers are outstanding, and the content of their lectures are interesting and informative. Studying here, I've learned a lot and have gained a more global perspective on different issues.

Before entering OKIU, I was nervous because I was the only student from Nepal in my college, and I was wondering if I could make friends. However, once I entered the university, all my fear and nervousness vanished. My new friends are so helpful and open, and my teachers are friendly and teach me in a very kind and polite manner. Sometimes, we even get to go out drinking with our teachers.

The facilities are also great. The university has a beautiful and relaxing Seminar House, and the university's huge library has been a huge help for my research assignments. While I'm studying business administration, I've been able to share my experience with lots of foreign students. During my time here, I got a chance to get involved in social work and to share my culture, customs, and dance with others. My college life at Okinawa International University has been well spent. I highly recommend this great university as a place to start a new life in Japan.

TAMANG ISHITA (Nepal)
4th Year, Department of Business Administration

Messages from International Students

I KOMANG BUDI SURYA MANDALA PUTRA (Indonesia)
4th Year, Department of British and American Language and Culture

What I Discovered in Okinawa, My Second Home

I am Balinese, Indonesian. I have long had a dream to live overseas, and one of the countries where I wanted to live was Japan. I love Japanese food, culture, technology, language, and more. After graduating from high school, I got the opportunity to study in Okinawa. During that time, I discovered many interesting buildings, clothes, and culture. I also noticed that traditional fashion in Okinawa has similarities to traditional Indonesian fashion. *Bingata* is a traditional dyed craft in Okinawa. Interestingly, this craft has similarities to Indonesian *batik*. I took an Okinawan history class and did some research about *bingata* and discovered that yes, indeed, *bingata* has been influenced by Indonesian *batik*. I was moved to discover this cultural link between my country and Okinawa.

Okinawa has many beautiful white sand beaches, tasty food, and a lot of interesting culture to discover. No wonder Okinawa passed Hawaii in the number of tourists in 2017, when it attracted 9.25 million domestic and international visitors! While in Okinawa, I took the opportunity to experience working in the tourism industry and to learn more about Japanese hospitality by working in a restaurant in a Hilton resort in Okinawa.

Okinawa has a warm climate, and it is a nice place to live with people who are warm and friendly. I have also met many international students: from South Korea, Nepal, Peru, Bolivia, America, Macau, Taiwan and France. It makes me so happy that I can share so many different cultures with other international students. OKIU holds many events for International Students, such as the Christmas Party, where we played a lot of fun games and had a gift exchange. There were many other events to explore more about Okinawan culture and nature as well. At this university, many Japanese students and teachers are always there for us, to support us whenever we need.

Well, if you decide to come to Okinawa, there is one word that you absolutely need to remember: "haisai," which means "hello" in the Okinawan language.

My Enjoyable School Life

When I was in my second year of high school, I came to Japan and entered a high school in Sendai. When I graduated, I entered Okinawa International University. I chose Okinawa because there weren't many international students in Okinawa, and I wanted Japanese friends to improve my Japanese ability. The other international students in Sendai all went to universities in Tokyo or Osaka. I came to Okinawa by myself, without knowing anyone, so I was very worried. However, the teachers at OKIU were very nice to me, so I soon felt at home. I've been interested in Japanese culture for a long time, so I entered the Department of Japanese Language and Culture. Up until now, I've learned a lot about Japanese culture. I've studied the Japanese classics and about Japanese pop culture in great depth. All of my classmates in the department are Japanese. I was really nervous when I first met them, but everyone's been very nice, and I soon felt relieved. Now, I'm helping with Chinese at the university. I'm supporting students by checking their Chinese pronunciation and then by explaining the grammar. It's been a great experience. It's a lot of fun when I'm supporting other students.

OKIU has a lot of different activities. There's also a lot of activities for international students. For example, we had a welcome party and also flower viewing. During the many activities I've participated in, I've spoken a lot with other international students. I spoke a lot with Japanese students, too. That's made me really happy. Each year, OKIU has a university festival. In 2019, the international students ran a food stall. We sold Taiwanese food. It was a lot of hard work, but the Japanese customers were really nice to us. That was probably the most fun experience of my college life.

OKIU teachers are extremely nice. If I ever have a problem in my studies or everyday life, I can consult with a teacher and solve the problem right away. Coming here on my own hasn't been a problem at all. I was nervous when I first entered, but students and teachers have helped me very much. My three years here have been very enjoyable. I'm going to do my best for my last year!

LI CHANG CHANG (China)
3rd year, Department of Japanese Language and Culture

Curriculum Overview

Providing a Broad Range of Subjects for Students Who Want to Learn

Here at Okinawa International University, we value your desire to learn. In stark contrast to your time in high school, as a college student, you'll need to have a plan for your studies and activities. You'll need to think about how you'll use your limited time and resources when selecting the subjects that you need. At Okinawa International University, the curriculum is broadly divided into Specialized Subjects and General Subjects. Specialized Subjects are subjects offered by the various departments. These are subjects for acquiring the specialized knowledge specific to each of the departments. General Subjects are subjects divided into broad topics that will help you acquire the knowledge, skills, and culture required of educated adult members of society. These are subjects that students from any department can take.

Specialized Subjects

Required Subjects (Including Seminars)
Electives and Required Electives

These subjects are for thoroughly pursuing the specialized, university-level knowledge in the academic fields of the 4 colleges, 10 departments, and 2 majors.

+

General Subjects

Foreign Language Subjects
Career-Development Subjects
& Subjects in 9 Other Topic Areas

Regardless of college or department, students can freely choose what subjects to study, depending on their various interests.

+

Free Electives

For Free Electives, students can freely choose subjects from all of the Specialized Subjects and General Subjects.

124 Credits or Above

(The number of credits required to graduate in four years)

Undergraduate Colleges and Departments

College of Law

Department of Law / Department of Regional Administration

College of Economics and Environmental Policy

Department of Economics / Department of Regional Economics and Environmental Policy

College of Industry and Information Science

Department of Business Administration / Department of Industry and Information Science

College of Global and Regional Culture

Department of Japanese Language and Culture
Department of British and American Language and Culture
Department of Society and Regional Culture
Department of Human Welfare (Social Welfare Major and Counseling Major)

Graduate Schools and Departments

Graduate School of Regional Culture

Department of Ryukyuan Culture
Department of British and American Language and Culture
Department of Human Welfare

Graduate School of Regional Business and Economics

Department of Regional Business and Economics

Graduate School of Law

Department of Law

College of Law
Department of Law

Admission Policy (Acceptance of New Students)

The Department of Law aims to train individuals with legal minds that can logically and reasonably examine actual problems in society, and come up with flexible and appropriate solutions. The department therefore seeks individuals with the following characteristics:

1. Applicants who have a broad interest in and knowledge of the workings of society.
2. Applicants who can examine issues flexibly and logically, and who can clearly express their own opinions.
3. Applicants who can listen to various opinions and then put in the effort to arrive at appropriate solutions. For this reason, we seek motivated applicants with fortitude, high ambition and a strong sense of justice, and who are found suitable as described below.

● Training legal minds that can contribute to society

The Department of Law aims to train law professionals who have acquired a thorough understanding of individual laws and the overall justice system. Through the four-year program, students will develop a legal mind and become law professionals who can grapple with various legal problems that arise in the real world.

Department Characteristics

As part of the only College of Law in Okinawa, the Department of Law provides a specialized curriculum to train professionals with a solid grounding in law.

1. Students acquire a broad and deep understanding of law, relating to everyday life, business, international relations, and other fields.
2. Students develop a deep respect for social norms, and acquire a strong foundation of knowledge for dealing with corporate law and issues of compliance (the observance of laws and ordinances).
3. Students develop an international outlook, connecting Okinawa to the world, as a result of their understanding of international law, foreign law, and diplomacy.

● Curriculum Summary

In their first two years, students acquire a basic understanding of law by taking Introduction to Law and other required subjects that focus on the constitutional, civil, and criminal law code sections of the Six Codes (Japanese Constitution I, Civil Law General Provisions, and Introduction to Criminal Law). After this, students study the three remaining sections of the Six Codes (the commercial, civil procedure, and criminal procedure codes), in addition to other fields of law, such as administrative law, social law, international law, and legal theory. In addition, students can choose from various subjects in the field of political science, depending on their interests and critical concerns. Students are also required to take small group seminars, in which they research and present on their own topics of interest. In their first- and second-year seminars, students study broadly about problems in law and political science, and from their third year, they study more deeply about individual laws. Through this curriculum, the department aims to train professionals who can think and debate like lawyers.

Career Options

● Lawyer ● Public Prosecutor ● Court Judge ● Judicial Scrivener ● Administrative Scrivener
● Labor and Social Security Attorney ● Patent Attorney ● Tax Accountant ● Family Court Probation Officer
● National Tax Specialist ● Real-estate Appraiser ● Real-estate Broker ● Private Company Employee
● Local Government Employee ● Police Officer ● Firefighter ● Court Secretary ● Law Instructor

College of Law
Department of Regional Administration

Admission Policy (Acceptance of New Students)

The Department of Regional Administration seeks applicants who want to study in the fields of law, politics, and public administration in order to expand their views and outlooks, and become future leaders who can contribute to the development of the local community. In accepting applicants, the department will especially place emphasis on the following points:

1. Whether the applicant possesses a strong interest in national and international affairs and in what happens in the local community, a strong will and desire to contribute to the local community through local government and private business, an individual plan for the future, and the ability to take the initiative.
2. Whether the applicant can recognize regional problems, and come up with solutions through logical thinking, based on knowledge already acquired.
3. Whether the applicant has their own ideas when engaged in looking for solutions, can expand the discussion by exchanging opinions with others, and come up with specific results.
4. Whether the applicant has experience in appealing to people with various values, and can cooperate with others in order to achieve a goal.
5. Whether in Japanese and social studies subjects, the applicant acquired the reading, writing, and other basic high school skills that are prerequisite for improving one's ability at discerning and finding solutions for contemporary social issues.

● Training professionals dedicated to clarifying and solving regional problems

The Department of Regional Administration ideally aims to broaden interest in law, politics, economics, and local government, while training professionals active in various areas of benefit to the public. The department emphasizes practical and on-hands learning in Okinawa and trains leaders with broad outlooks and deep understanding.

Department Characteristics

The department helps students deepen their understanding of the needs of local citizens while staying focused on Okinawa's public concerns, and encourages students to clarify their future visions of the local community and public administration.

1. As part of the College of Law, students learn to think logically and make sound judgments on their own, so that they'll be able to help create a just community.
2. Students gain a deeper understanding of the local reality, Japan, and the world, by first directly confronting Okinawan issues, such as the US military bases, the regional economy, employment, welfare, and international marriage and divorce.
3. Students rediscover the value of human interaction and local involvement through first-hand experiences and practice, and thereby develop their own ideas about administrative policy.

● Curriculum Summary

In their first-year seminar, students will develop a productive learning-stye in a small-group atmosphere by researching, reading, understanding, making presentations, and expressing themselves. The seminar also helps student deepen their ties with the classmates they'll be studying with over the next four years. In Administrative Affairs I and II, students don't only acquire knowledge through book learning; they also get to hear from former and current government employees, and other experts with experience in politics and administrative affairs. From their second year, students will deepen their understanding of local government, public administration, policy process, and public works. Through the department's unique curriculum, students will study law, administration, and politics in order to acquire the ability to discern and analyze hidden social problems, so that they can develop ideas and policies to improve the local community.

Career Options

● National Government ● Local Government ● Police Officer ● Firefighter ● Teacher
● News Media ● Private Company ● NPOs and NGOs ● Administrative Scrivener

College of Economics and Environmental Policy

Department of Economics

Admission Policy (Acceptance of New Students)

The Department of Economics seeks individuals with the educational and research goals of contributing to local autonomy or the development of the global community, and who possess the basic knowledge, analytic skills, and ability in expression required of adults to solve various problems. The department therefore desires individuals with the following qualities:

1. Applicants with a strong interest in the various problems facing the local and global communities, including the economy.
2. Applicants with a desire to acquire the extensive knowledge needed to come up with solutions to those problems.
3. Applicants who can consider those problems logically and independently, and who have the desire to take action.
4. Applicants who want to apply economics and the knowledge of related fields in playing an active role in society.
5. Applicants who possess the basic high school academic abilities that are needed to study economics and related social science fields.

Learn about economic theory and current conditions, and utilize your comprehensive knowledge in the future!

In the Department of Economics, students learn about basic economic theory and current conditions, as well as research ways to enhance and improve our economic lives. Through its rich and diverse curriculum and information-focused education for the understanding of the economy and society, the department aims to train professionals who can put their comprehensive knowledge to use in various fields. Japan's economy and society has changed as a result of globalization, progress in information technology, and an aging population, and these changes have had a major impact on our personal lives and the local community. This is also a time of tremendous technological development, along with corresponding innovation. We can't afford to stand bewildered in the face of such changes. Understanding the risks and opportunities from an economic point of view will prove to be extremely beneficial as we navigate our way through these turbulent times. The Department of Economics offers a curriculum that will help students respond to the diverse needs of society and that will match their interests and goals.

Department Characteristics

The department offers a broad and flexible curriculum with practical information education.

1. Students have freedom and flexibility in choosing subjects, to help them search for their career paths.
2. Students study about economic theories and current conditions through a systematically organized curriculum.
3. Students are encouraged to widen and deepen their outlooks through a consideration of the local economy.
4. Students are introduced to the latest economic trends in Okinawa, Japan, and the world.
5. Students take practical subjects for dealing with changes in information technology.
6. Education and research in the department has been enriched through collaboration with the Graduate School of Regional Business and Economics.

Curriculum Summary

In Introduction to Economics, students will learn about Okinawa's economy, the characteristics of various economic fields, and the usefulness of economic knowledge. Through a systematically organized curriculum, students acquire an appreciation of economics while learning how to study. As students progress through their course of study, they gradually deepen their interest in their field of specialization. In choosing subjects for pursuing that goal, students can consult with their academic advisor at any time. In addition, the department offers career support, in cooperation with Okinawa Prefecture's Career Center, thereby helping students to gain employment with companies or to pass the employment exams for civil service or teaching.

Career Options

- National Government
- Teacher
- Local Government
- Tourism
- Distribution Industry
- Service Sector
- Information Fields
- Health Industry

Department of Regional Economics and Environmental Policy

Admission Policy (Acceptance of New Students)

The Department of Regional Economics and Environmental Policy aims to train individuals who can contribute to the development of regional economies while considering impacts on the environment, and who can help create a sustainable society through an economic consideration of local communities and the environment. The department therefore seeks applicants who can explain in their own words how they possess the following characteristics:

1. Applicants with a broad interest in the problems and solutions relating to the economy and environment of Okinawa and the world.
2. Applicants who are interested in Okinawa's past, present, and future, and who strongly desire to contribute to the regional community.
3. Applicants who are interested in what takes place in society and who enjoy being active in the field.
4. Applicants who possess the basic academic ability needed to take university classes and who have the desire to study hard.

Let's examine the community and the environment from an economic perspective! If you love Okinawa, come join us!

The Department of Regional Economics and Environmental Policy combines the study of regional economics, which searches for solutions to local economic problems, with environmental policy, which crafts policies that create environmental standards desirable to human society. The department aims to train professionals who can contribute to society through a deep understanding of environmental conservation and the use of resources, based on economics.

People tend to see environmental problems as being a concern for natural science, but the real cause of these problems is the strain placed on the environment by the lifestyles of people living in modern society, characterized by mass production, mass consumption, and massive amounts of waste. For this reason, most environmental problems are caused by economic activity. Consequently, approaching such problems through a fusion of regional economics and environmental policy can be extremely beneficial.

The stated goal of the department is "to train insightful specialists who can contribute to the creation of a recycling-oriented community that can achieve sustainable growth as a diverse modern society in the twenty-first century." With this goal in mind, we offer a rich educational program that meets the needs of the local community. By learning about the local economy, culture, history, and natural environment, and examining the immediate surroundings, you'll be able to deepen your understanding of regional economics and environmental policy.

Department Characteristics

The department offers a diverse curriculum based on the fundamentals of economics and with many subjects relating to the environment.

1. Students have freedom and flexibility in choosing subjects, to help them find their career paths.
2. Students learn about environmental problems and the latest economic trends in Okinawa, Japan, and the world.
3. Students learn about basic economic theories, application, and practice through a systematically organized curriculum.
4. Students are encouraged to widen and deepen their outlooks through a consideration of regional and environmental economics.
5. Students can take practical subjects for dealing with globalization and changes in information technology.
6. Students are offered subjects to help them acquire various licenses and certificates.
7. Students learn about theories and practices for improving the environment through economic activities.
8. Education and research in the department has been enriched through collaboration with the Graduate School of Regional Business and Economics.

Curriculum Summary

In their first year, students take the required subjects of Regional Economics I and II, in which they learn about the local economy, and Environmental Economics I and II, in which they learn about economic solutions to environmental problems. By taking specialized elective subjects, students deepen their knowledge of Okinawa's economic and environmental concerns, and acquire the ability to contribute to the local community. In their third year, students choose seminars for pursuing their own interests, and in their fourth-year seminars, they write a graduation thesis summarizing the results of their investigations and research. Through this curriculum, students acquire a wide range of knowledge and culture.

Career Options

● National Government ● Local Government ● Environment and Recycling Industries ● Museum Curator ● Junior High or High School Teacher ● Tourism and Eco-tourism ● Energy-related Work ● Japan Overseas Cooperation Volunteer ● Environmental Survey Work ● Finance and Insurance ● Graduate School ● Various Private Enterprises

College of Industry and Information Science

Department of Business Administration

Admission Policy (Acceptance of New Students)

The Department of Business Administration aims to train individuals who can deal with a variety of business activities in an increasingly information-based globalized world, through a specialized and systematic study of marketing, management, and accounting. The department therefore seeks applicants with the following characteristics:

1. Applicants who possess the basic academic ability and education necessary to strengthen their skills and abilities through a specialized and systematic study of business.
2. Applicants who know and can specifically explain what they want to learn in the Department of Business Administration.
3. Applicants who can demonstrate the judgment and analytical ability needed to discern and solve business-related problems, and who can clearly express their own opinions.
4. Applicants who are inquisitive and curious about business, who have a clear vision of life after graduation, and who have a desire to contribute to the local and global communities.
5. Applicants who have wrestled with issues independently, who have cooperated with others, and who can relate those experiences to what they want to learn at university.

We're turning business into a science!

In the Department of Business Administration, students focus on what's happening in today's business world as they systematically study and specialize in areas of practical knowledge and skills necessary to business. Students can utilize what they learn at university in the workplace. In addition, students can acquire many different licenses and certifications because course content is linked to such qualifications.

Department Characteristics

The department trains businesspersons capable of meeting the various needs of today's society.

1. Students are provided a practical education that focuses on corporate activities and business.
2. Students are offered a curriculum appropriate for a highly advanced information society in an era of globalization.
3. The department has a course system for specialized and systematic study of marketing, management, and accounting.
4. Class content is linked to the acquisition of numerous licenses and certificates.

Curriculum Summary

A curriculum that offers a lot of choice

The curriculum is organized so that students can pursue a broad, comprehensive study of marketing, management, and accounting, or choose a specific field for a deeper, more specialized course of study.

Responsive to the needs of an advanced information society in an era of globalization

The department offers subjects, such as Marketing Information Science, Management Information Science, and Computerized Accounting, that are responsive to the needs of our advanced information society, and subjects, such as Introduction to Global Marketing, Marketing English, International Relations, and Bookkeeping and Accounting in English, that are needed in the global marketplace.

Comprehensive career education

The department offers special subjects with lectures given by businesspersons who play an active role on the front lines, so students can acquire practical knowledge and experience that you can't usually acquire in the classroom.

Career Options

● Management Consultant ● Small and Medium Enterprise Management Consultant ● Private Companies ● Certified Tax Accountant ● Certified Public Accountant ● Teacher ● National Government (National Tax Specialist at the National Tax Agency) ● Local Government ● Marketing Researcher ● Entrepreneur (starting one's own business)

College of Industry and Information Science

Department of Industry and Information Science

Admission Policy (Acceptance of New Students)

The Department of Industry and Information Science aims to train international specialists who have acquired a practical knowledge in the basics and specialized areas of industrial economics and the information sciences, and who will be pioneers in our highly advanced information society. Students will pursue a specialized and systematic study of the three fields of information, economics, and language study in order to become professionals who can play an active role in global businesses. Specifically, the department will train and produce individuals with the following abilities:

1. Individuals who can analyze problems in business, industry, and economics, and who can make proposals for solutions in the local and global communities.
2. Individuals who have acquired a comprehensive knowledge of information technology, who have learned advanced programming and system design, and who have the ability to make advances in digital content design and management.
3. Individuals who understand various cultures and who possess the communicative ability, business acumen, and problem-solving skills needed in global businesses.
4. Individuals who can apply their knowledge of information science, economics, and languages, who are aware of their social responsibilities, and who can contribute to the local community.

Economics × IT × Language Learning = Infinite Possibilities!

The Department of Industry and Information Science trains information technology specialists who have acquired economic knowledge with a global perspective. Accredited by the Computer Graphic Arts Society, the department offers a wide variety of inspiring lectures and seminars, taught by a distinguished group of instructors who possess specialist knowledge and skills. The department also puts a lot of energy into language education by offering not only subjects taught in English by professors with global outlooks, extensive overseas experience, and extensive English qualifications, but also subjects that use teaching materials using varieties of English spoken in non-English-speaking countries, in order to foster international understanding.

Department Characteristics

The department helps students acquire a balance of knowledge in economics, information technology, and foreign languages.

1. The department takes a practical educational approach by examining the roles that information technology plays in creation and development within various industries.
2. Students learn about the development of game apps and computer systems in seminar-style classes.
3. Course content is linked to the acquisition of numerous licenses and certificates, through programs that help students prepare for civil service, teacher, and various certification exams.
4. The department has implemented an early graduation system.

Curriculum Summary

A curriculum that combines the field of global economics with the field of information design

Through its unique curriculum combining the fields of industrial economics and information, the department aims to train various professionals who can bring together industry and information, and who can meet the needs of our global society. We welcome students who want to combine these two fields in their future careers.

Implementation of practical educational programs linked to outside organizations

Through its implementation of practical educational programs linked to outside organizations, such as Computer Graphic Arts Society (an educational accreditation organization), Oracle Academy (Oracle Japan), Academic Partners (Epic Games, Inc.), and organizations aiming to incubate start-ups, the department trains professionals who are ready to work in the real world.

Career Options

- National Government
- Local Government
- Junior High or High School Teacher
- Museum Curator
- NPOs and NGOs
- Game Development Companies
- Finance Industry
- Information Industry
- Tourism
- Distribution Industry
- Venture Business

College of Global and Regional Culture

Department of Japanese Language and Culture

Admission Policy (Acceptance of New Students)

The Department of Japanese Language and Culture has the educational goal of furthering scholarship on Japanese culture and Ryukyuan culture. Specifically, the department carries out theoretical and practical education focusing on language and literature, with the aim of training intelligent individuals who are deeply aware of their roles in the local, online, and global communities, who can enthusiastically perform in society, and who possess analytical ability, information-processing ability, the power of expression, communicative competence, and the ability to coexist with others. In accord with the department goals discussed above and Okinawa International University's admission policy, the Department of Japanese Language and Culture seeks applicants with the following qualities:

1. Applicants who have an interest and desire to independently learn about language and literature, focusing on Japanese culture and Ryukyuan culture, in addition to learning about various modes of communication demanded during the global era.
2. Applicants who possess the basic academic abilities needed to pursue studies in the areas mentioned in the previous point.

● Rediscover Okinawan (Ryukyuan) and Japanese culture, and share your discoveries with the world!

In the Department of Japanese Language and Culture, students study a wide range of cultural topics related to Okinawa and Japan, including language, literature, and the performing arts. Students also learn to improve various other skills needed to share Okinawan and Japanese culture with the increasingly globalized world of today: information and communications technology (ICT) skills, the ability to understand local communities, and foreign-language communication skills. In addition, with the goal of becoming language professionals, students undergo repeated training in reading, writing, and speaking, so that they acquire cultural knowledge, critical thinking and expression skills, and a capacity for self-realization. As a result, they become self-reliant and productive adults, professionals, and world citizens.

Department Characteristics

The department provides students with a broad-based and in-depth study of the cultures of Okinawa (Ryukyu) and Japan, and helps them acquire the knowledge, skills, and sensibility needed to describe and share that knowledge with the global community.

1. Students study the language, literature, and performing arts of Okinawa and Japan.
2. Students learn to research, read, evaluate, and express their ideas through active learning and individualized instruction in small-group seminars.
3. At the Writing Center, students can receive one-to-one instruction on their writing.
4. Students acquire basic adult skills, ICT skills, and the linguistic skills needed to competently deal with any situation that might arise in a business setting.
5. Students can receive training to become reputable and accomplished junior high or high school teachers.
6. Students can receive training to become Japanese-language teachers who are effective in this era of globalization and multiculturalism.
7. The department offers the only library and information science seminar in the prefecture for training students to become library specialists.

● Curriculum Summary

The Department of Japanese Language and Culture offers a curriculum that helps students acquire specialized knowledge about Japanese culture, Ryukyuan culture, and cross-cultural communication, while also helping them to become educated, well-rounded individuals. The department offers over 100 subjects. In addition to its specialized subjects, the department also offers classes for acquiring teacher, librarian, school librarian, or Japanese-language teacher licenses or certifications.

Career Options

● Junior High or High School Teacher ● Japanese-Language Teacher ● Public Librarian ● School librarian, Teacher-librarian ● Mass Communication ● Publishing, Printing, and Bookstores ● Distribution Industry ● Information and Communication Industry ● System Engineer ● Tourism

College of Global and Regional Culture

Department of British and American Language and Culture

Admission Policy (Acceptance of New Students)

The Department of British and American Language and Culture, in accord with Okinawa International University's admission policy and the department's educational goals, seeks applicants with the following qualities:

1. Applicants with a strong interest in the language and culture of the English-speaking world.
2. Applicants motivated to work autonomously and independently in order to acquire a strong command of the English language.
3. Applicants with a global spirit that seeks to connect Japan to the world through English.
4. Applicants who understand the meaning and value of collaborative learning and who can cooperate with others to create a better learning environment.
5. Applicants who have the basic academic ability required for multilingual and multicultural understanding. (For Comprehensive Selection, applicants should have an English ability equivalent to EIKEN Grade 2 or CEFR B1.)
6. Applicants who can forge positive human relationships through communication with others.
7. Applicants who possess the basic abilities of thinking, judging, and expressing that are required to solve the various problems of multicultural societies.

Thoroughly master practical English!

The Department of British and American Language and Culture aims to provide students with a thorough understanding of English so they acquire practical English skills that can be used internationally, while also helping them acquire the computer skills needed to respond to the ever-advancing globalization of society. The department also offers in-depth training to become an English teacher who can be effective in various teaching environments.

Department Characteristics

The department trains individuals armed with a global outlook and a strong command of English.

1. Students acquire information processing skills.
2. Students acquire practical English skills.
3. Students can become professionals who are effective in an era of internationalization and computerization.
4. Students can become English teachers with specialized knowledge.
5. Students can become Japanese-language teachers who are internationally successful.

Curriculum Summary

The curriculum provides students with a thorough study of English. Students take oral communication, debate, and other classes to acquire practical English skills, and they take classes on English linguistics, phonetics, and other subjects to acquire high-level specialist English skills. The curriculum also offers classes such as Applied Writing Skills and a wide selection that will please all students. In seminars held for each of the four years, students have opportunities to debate with classmates and receive individualized instruction from their teachers. The department has reduced the number of required subjects and has increased the number of electives, so that students can pursue their future goals.

Career Options

- English Teacher
- Japanese-Language Teacher
- Airline industry
- Local Government
- National Government
- Tourism
- Retail
- Finance
- Media-related

College of Global and Regional Culture

Department of Society and Regional Culture

Admission Policy (Acceptance of New Students)

The Department of Society and Regional Culture, in accord with Okinawa International University's admission policy, seeks applicants who are interested in learning about human beings and Okinawa, who strive to improve as individuals and human beings, and who possess the following qualities:

1. Applicants who have the intellectual curiosity and sense of adventure needed to understand Okinawa.
2. Applicants with a deep interest in the workings of global societies and cultures that concern Okinawa.
3. Applicants with the basic academic abilities needed for facing the global problems that concern Okinawa.
4. Applicants who can act independently in discerning problems on their own, going out into the field, and actively gathering and interpreting information.
5. Applicants who possess the independence and cooperative nature needed to engage in activities related to the local community, international exchange, volunteering, culture, and sports, both inside and outside of school.

Learn all about Okinawa and the human condition, so you can lead Okinawa and Japan into Asia's global future!

In the Department of Society and Regional Culture, students learn all about the history and current situation of the Ryukyu Islands, while also paying attention to connections to the surrounding area, especially East Asia. The department trains professionals who will lead Okinawa in its dealings with Japan, Asia, and the world, while being sensitive to the needs of Okinawa and human beings.

Department Characteristics

The department trains professionals who will use their thorough global perspectives and knowledge of Okinawa's history, culture, and society, in order to discover new possibilities for the future.

1. Students become specialists who understand Okinawa's history, culture, and society.
2. Fieldwork is emphasized.
3. Students acquire a wide range of knowledge concerning the structure of human society and civilization.
4. Students develop an international outlook, ranging from Okinawa to Asia and the world.
5. Students acquire practical English skills.
6. Students participate in small-group seminars throughout their four years of study.
7. Students become professionals who can detect and solve problems.

Curriculum Summary

The most important aspect of the curriculum is its holistic approach to teaching about the Ryukyu Islands (Amami, Okinawa, Miyako, and Yaeyama), including how people have lived through history, what kind of society and culture they have formed, and the current social realities of living on the islands today. To this end, the department has established four divisions (archeology and prehistory, history, folk culture and anthropology, and sociology and peace studies) with seven specialized seminars. A second important characteristic of the curriculum is its emphasis on education through specialized seminars, which students take for each of their four years. In their freshman seminars, students learn the proper ways and methods for learning and pursuing research at university. In the sophomore, junior, and senior seminars, students progressively deepen their specialized knowledge in one of the department's divisions. Especially during their junior seminars, students carry out field work in various regions of Okinawa (in some cases, outside the prefecture or overseas), so that they can acquire an understanding of Okinawa based on actual experience—and become leaders of an Okinawa and a Japan rooted in Asia and the world.

Career Options

- Teacher
- National Government
- Local Government
- Museum Curator
- International Organizations
- Tourism
- Mass Media
- Printing and Publishing
- NPOs and NGOs

College of Global and Regional Culture

Department of Human Welfare Social Welfare Major

Admission Policy (Acceptance of New Students)

The Social Welfare Major seeks applicants with the following qualities:

1. Applicants who strongly desire to work in the future as social welfare specialists in various fields.
2. Applicants who have specific skills and abilities that can be put to use in the field of social welfare, and who have promising outlooks for university performance and future careers.
3. Applicants who earnestly desire to participate in international assistance activities, especially in the Asia-Pacific region.

● Confront social welfare issues with an open mind and an insightful point of view!

The Social Welfare Major in the Department of Human Welfare provides practical education focusing on the workplace to nurture talented individuals who possess compassion and the ability to work in the fields of welfare, medicine, health, and education.

Characteristics of the Major

Students acquire the necessary knowledge, skills, and sensitivity needed to deal with current issues of society.

1. Students are trained to work as professionals in the field of social welfare.
2. Students are offered a rich educational program for becoming a Certified Social Worker or Psychiatric Social Worker.
3. Students receive comprehensive support in acquiring certificates related to social welfare.
4. Students learn through practical experience during social welfare training and volunteer activities.
5. Students are encouraged to acquire international outlooks through overseas training in social welfare.
6. Students work on their graduation theses while considering actual practices.

● Curriculum Summary

Nowadays, social welfare workplaces require interaction and cooperation with people in medicine, health, politics, community care, and business. The Social Welfare Major offers a wide range of specialized subjects related to social welfare, medical welfare, community-based welfare, international welfare, mental health, and welfare skills, in order to train professionals who can collaborate with other specialists. In addition, the major offers numerous specialized seminars for students to gain practice and training during each of their four years. The seminars utilize the teacher's expertise in fields such as medical welfare, child and family welfare, international welfare, disability studies, town planning, children's mental health, contemporary sociology, social philosophy, and theories of caring. The major also offers specialized training with practice in the field for students who wish to become certified social workers or psychiatric social workers. At the same time, the curriculum allows students to systemically acquire the skills, knowledge, and way of thinking required in the field of social welfare, through practical activities and international contributions.

Career Options

● Japanese Council of Social Welfare ● Elderly-care Facility ● Day Service for Handicapped Children
● Consultation Services for Handicapped Children ● Community Support Center
● Women's Protection Facility (Counselor) ● Maternal and Child Living Support Facility (Counseling and other Support)
● Orphanage / Children's Welfare Facility ● Children's Self-Reliance Support Facility
● Mental Hospital (Psychiatric Social Worker) ● General Hospital (Medical Social Worker / Medical Affairs Officer)
● High School Civics Teacher ● Welfare-related Technical School Instructor ● Welfare Office (Social Welfare Officer)
● Board of Education (School Social Worker) ● Okinawa Prefecture and Local City Offices ● Overseas Welfare Facility
● General Companies and Businesses ● Mass Media (Newspaper Reporter for Society Section)
● Financial Institutions ● Cooperatives (Office Worker at JA) ● Hotels and Lodging (Hotel Staff)
● Children's Counseling Center (Child Welfare Officer / Advisor)

College of Global and Regional Culture

Department of Human Welfare Counseling Major

Admission Policy (Acceptance of New Students)

The Department of Human Welfare Counseling Major, in accord with Okinawa International University's admission policy, seeks applicants who are interested in the human mind, who will work hard to improve as individuals and human beings, and who possess the following qualities:

1. Applicants with a desire to learn about the human mind, human behavior, and human relationships from a scientific point of view.
2. Applicants who were enthusiastically involved in activities or who possess expertise in areas related to their future university studies, and who have a sincere and positive attitude about wanting to practically apply psychological knowledge and skills in their future careers or everyday lives.

Learn about the workings of the mind and gain a deeper understanding of human beings!

The Counseling Major offers a comprehensive study of the workings of the human mind, examined from various perspectives. Through the four-year program, students learn to develop a psychological perspective, which is to say, they learn to connect with the feelings of people with various ways of thinking, and to consider issues together with them, while also understanding the invisible workings of the mind from a scientific point of view. During each year of the program, students work under the intimate guidance of their professors to acquire a basic understanding of the fundamentals and applications in various fields of psychology. After acquiring this knowledge, students are divided into three courses that match their individual career design goals, so they can pursue a more specialized and practical study of psychology appropriate for their future careers.

Characteristics of the Major

The Major trains students to develop the intellectual insight to think and act based on a sensitive understanding of how society is shaped by the workings of the mind.

1. Students receive training to work in psychology-related professions.
2. Students are actively supported in designing careers that utilize psychology.
3. Students are given comprehensive support in acquiring related certifications.
4. Students receive practical training rooted in the local community.
5. Students are provided meaningful educational content that emphasizes practical training activities, such as psychological evaluations, psychological testing, and clinical interviews.

Curriculum Summary

During their first two years, students complete a general curriculum, in which they acquire a basic understanding of psychology and the skills for studying at university. When they enter their third year, students choose one of the following three courses, based on their career design (a life plan focusing on work): the Career-Focused Practical Psychology Course, the Psychology Specialist Course, or the Certified Public Psychologist Course.

Career Options

- Civil Service
- Psychology-related Professions (in Medicine, Education, Corrections, Welfare, and Industry)
- Researcher
- Teacher
- General Companies and Businesses

Graduate School

Graduate School of
Regional Culture

Philosophy and Aims

The Graduate School of Regional Culture is comprised of three departments: the Department of Ryukyuan Culture, the Department of British and American Studies, and the Department of Human Welfare. The graduate school aims to train highly specialized professionals with the ability to effectively analyze and come up with solutions for the increasingly complicated problems facing local and global communities.

As a place of retraining and lifelong learning, the graduate school also strives to be responsive to the needs of working professionals aiming for self-realization through a lifetime of self-training and reeducation. At the same time, the graduate school hopes to help create a society where the results of those efforts can be put to use.

Research on a specific regional culture leads to comparisons with other regional cultures, and examining things from a broad perspective allows one to have an objective view of one's self and others. This in turn leads to a deeper understanding of those with different values and positions. In a society where many cultures and languages coexist and where values have become increasingly more diverse, research based on a knowledge of one's own and other regional cultures will surely lead to major contributions in the creation of our future community.

Department of Ryukyuan Culture

Language and Culture

In the Division of Language and Culture, students pursue research on Japan's classical literature, modern literature, and language education, focusing especially on the language and literature of Japan's southern island region. Major goals include the acquisition of advanced licenses and qualifications, such as specialized teacher's licenses, and the further education of government workers and the general public.

Folk Culture

The Division of Folk Culture also focuses on researching the southern island region, but with emphasis placed on connections with surrounding regions, such as East Asia and Southeast Asia. The curriculum and lecture content delve deeply into an examination of folk culture in the southern islands, while expanding into an exploration of surrounding regions.

Prehistory, History, and Culture

In the Division of Prehistory, History, and Culture, students conduct research in one of two major areas: (1) archeology, focused on prehistoric culture in the southern island region, with an emphasis on comparative studies with surrounding regions such as East Asia and Southeast Asia; or (2) southern island history, with an emphasis on reading early-modern manuscripts and tracing the transmission of 20th century documents, in order to deepen one's understanding of the history of the southern islands.

Society and Culture

The Division of Society and Culture takes a sociological approach in examining the characteristics of social relations in the southern island regions and cultural problems that are mechanisms for perpetuating social structures. The division also examines the basic structure of southern island society, human development, and ways of dealing with actual social problems.

Department of British and American Language and Culture

British and American Literature

In the Division of British and American Literature, students research the novels, poetry, and plays of the English-speaking world, with a focus on British and American literature. The division also offers subjects on British and American culture, primarily taught in English.

Language Education

The Division of Language Education conducts research on English language education and Japanese as a second language education, while exploring the connections between language, culture, education, and society. The division also considers language education from practical and diverse perspectives, including practical training in language education and multilingual education.

Department of Human Welfare

Social Welfare

The Division of Social Welfare trains professionals who can use the scientific method to clarify the actual conditions of various contemporary social problems, and then devise policies for solving those problems, based on the theories and values of social welfare. The curriculum allows students to thoroughly study the principles of social welfare studies and the theories of social work, while delving more deeply into areas of expertise matching their own interests. Students are not only limited to social issues in Okinawa but can also pursue research focusing on issues of global concern. Thoroughly analyzing social structures requires a broad range of knowledge, so some students take classes in other departments and at other universities. In this way, the department provides an environment that allows each and every student to broadly and deeply pursue their research goals.

Clinical Psychology

The Division of Clinical Psychology primarily aims to train specialists capable of concretely and practically handling issues of the human mind from a position of expertise. With this goal in mind, the division offers a curriculum that allows students to acquire a wealth of specialized knowledge based on theory and practice, centering on subjects required for training clinical psychologists, with instruction that cultivates practical skills. The division offers a curriculum that has been prescribed under the Certified Public Psychologist Act, and has been designated a graduate school (Type 1) that fulfills the eligibility requirements for taking the Clinical Psychologist Certification Exam carried out by the Foundation of the Japanese Certification Board for Clinical Psychologists. After completing this division's program, students are eligible to take the National Certified Public Psychologist Exam and the Clinical Psychologist Exam.

Graduate School of Regional Business and Economics

Philosophy and Aims

The Department of Regional Business and Economics in the Graduate School of Regional Business and Economics was established in 1998 with the philosophical aim of refining the spirit of entrepreneurship which can create new possibilities in the areas of economics and commercial science. Specifically, the department was established in order to train businesspersons, researchers, and educators who can play an active role in the local community, by forming a base that combines the functions of human resource development and research, with the following goals: (1) to train highly specialized professionals who can bring their expertise and comprehensive knowledge to fruition in the real world, and who can become the driving force behind local industrial development; and (2) to further promote research activities based on organic cooperation in the fields of economics, business administration, marketing, accounting, and information science. Consequently, the graduate school offers an interdisciplinary curriculum with the primary goal of training professionals who can perform as specialists in business and government.

Department of Regional Business and Economics

Regional Socio-Economic Systems

Today's socio-economic system in Japan requires great change. The Division of Regional Socio-Economic Systems aims to understand the local community as a total system from the perspective of local decentralization, sovereignty, and autonomy, in order to thoroughly understand the construction of the local socio-economic system.

Industrial Organization

The Division of Industrial Organization focuses on theoretical, empirical, and policy-related research with the goal of providing students with insights and practical skills related to changes in the socio-economic system and trends in industrial organization.

Okinawan Economics

The Division of Okinawan Economics focuses on theoretical and empirical research on Okinawa's economy, which has a unique history and socio-economic structure quite different from the rest of Japan. By pursuing such research, students learn about methods of economic analysis and acquire economic reasoning skills.

Environmental Economics

The Division of Environmental Economics investigates the possibilities of sustainable economic development that eases the tension between the environment and the economy—that is, the trade-off that arises when one is sacrificed to give priority to the other. As part of that investigation, students learn about the assessment of environmental economic value, including techniques, basic theories, and surveys.

Applied Econometrics

The Division of Applied Econometrics concentrates on research on the analyses of economics and social information using the methods of econometrics and various techniques of statistical analysis, with the goal of finding applications to the real world. The division aims to train students to acquire and strengthen the ability to provide logical analysis and to present the grounds for decision-making, two skills required in the business workplace.

Community Development

A community is an area of homogeneity or that shares similar social phenomena and current events. In analyzing the local Okinawa community, the analysis needs to be extended to Asia and the world. In the Division of Community Development, students scientifically analyze economic and social trends from the perspective of the local community, in order to discover underlying principles and to strengthen their insights and practical skills.

Marketing

The Division of Marketing focuses on empirical research on tourism businesses, area marketing, local branding, and local consumer behavior. The division helps students acquire the knowledge and analytical ability needed to analyze the local market, from local and international perspectives.

Comparative Management

The Division of Comparative Management focuses on clarifying the direction and character of Japanese corporate strategies, through a comparative analysis of corporate management in various countries during this period of economic globalization. The division aims to provide students with insight and analytical ability concerning management, especially from the perspective of effectively utilizing human resources, while also strengthening their spirit of entrepreneurship.

Accounting

The Division of Accounting researches the relationship between tax law (the Corporate Tax Act) and financial accounting. In particular, the division deals with the role and basic issues of tax accounting, especially in dealing with the connection between taxable income and company profits. The division also offers accounting subjects, such as Bookkeeping and Financial Statement Accounting, which can help exempt students from the Certified Public Tax Accountant Examination.

Graduate School of Law

Philosophy and Aims

Globalization has been advancing in politics, economics, and many other fields. As a result, orderly development in the twenty-first century can no longer be accomplished merely through the efforts of individual nations. On the other hand, Japan now faces stagnation in confronting problems related to its national finance, industry, labor, declining birth rate, and pension fund. Given this situation, the role that graduate schools fulfill as intellectually creative institutions has become increasingly more important. The Graduate School of Law aims to play a role in fulfilling this responsibility in the field of law by training professionals who can demonstrate outstanding leadership and who can respond shrewdly and flexibly during this period of chaos.

Department of Law

Public and Basic Law

The Division of Public and Basic Law deals with positive laws, such as the Constitution, administrative law, and international law, and the philosophy of basic law. Students study the present state of public law, which determines the relationship between the nation and its citizens, as well as the ideological, historical, and social premises that underlie that law.

Civil and Criminal Law

The Division of Civil and Criminal Law deals with the substantive laws of civil law, commercial law, and criminal law, as well as the procedural laws of the Code of Civil Procedure and the Code of Criminal Procedure. Students systemically study the law while comparing precedents and doctrines concerning the interpretation of laws both in Japan and abroad, so that they can come up with judicial solutions by applying existing laws to specific cases.

Campus Calendar

April
- Entrance Ceremony
- Start of First Semester
- Welcome Party for International Students

May
- Athletic Festival

July
- Japanese Language and Culture Studies Program

August
- Summer Vacation
- Learning Outcome Presentations by International Students

September
- Start of Second Semester

October
- Open Campus

November
- University Festival

December
- Winter Vacation
- Christmas Party
- Japanese Speech Contest for International Students

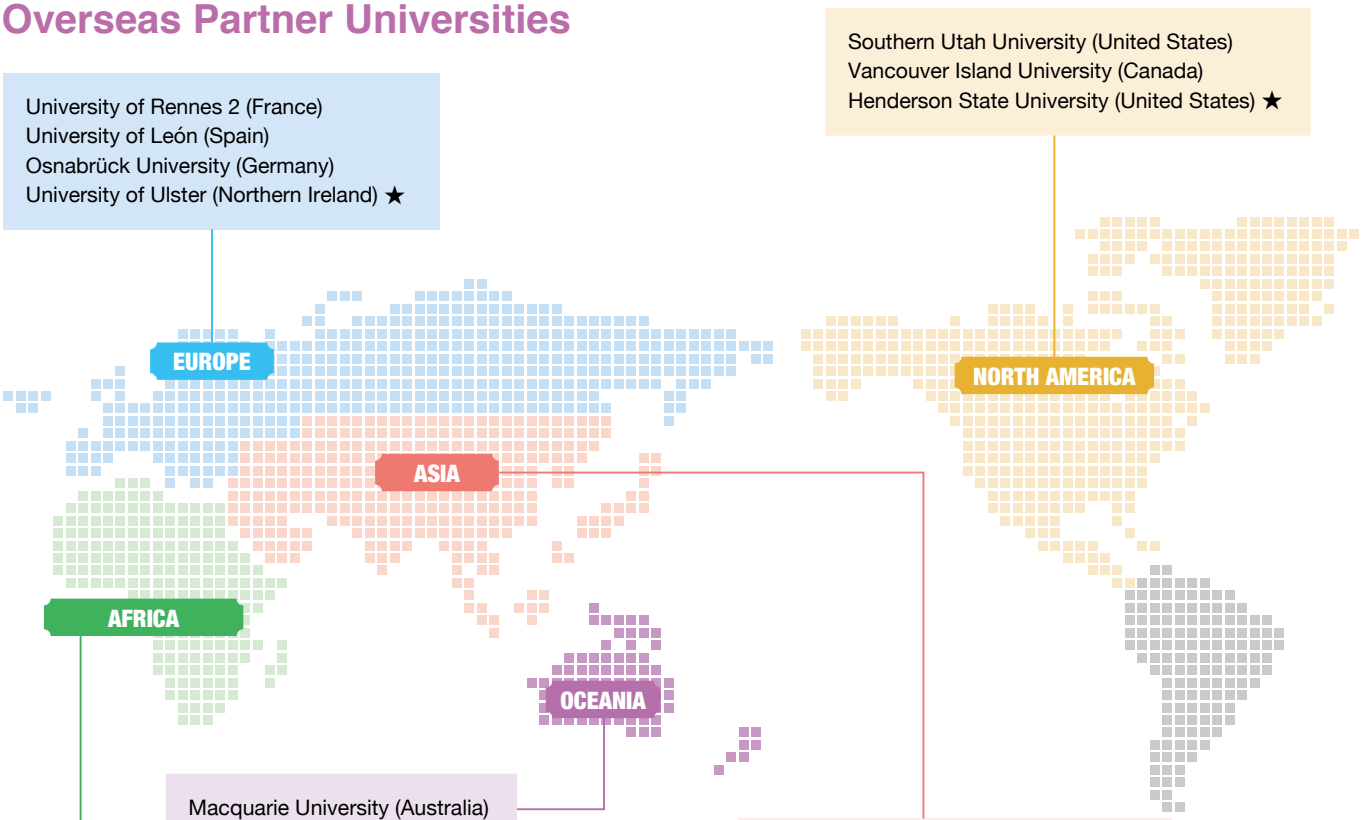
February
- Learning Outcome Presentations by International Students
- Field Trip for International Students

March
- Graduation Ceremony
- Spring Vacation

International Exchange Programs

Okinawa International University has concluded exchange agreements with 15 overseas institutions and carries out international exchange of students and teachers through various programs. The Global Education Support Center offers support for exchange students involved in various international exchange programs. The Center also provides comprehensive support and assistance to international students studying at Okinawa International University.

Overseas Partner Universities



University of Rennes 2 (France)
University of León (Spain)
Osnabrück University (Germany)
University of Ulster (Northern Ireland) ★

Southern Utah University (United States)
Vancouver Island University (Canada)
Henderson State University (United States) ★

Macquarie University (Australia)

Cairo University (Egypt) ★

Hannam University (South Korea)
Gachon University (South Korea)
Pukyong University (South Korea)
University of Macau (China)
Tianjin Foreign Studies University (China)
Tunghai University (Taiwan)

★ Due to various circumstances, student exchanges are no longer taking place with the University of Ulster, Cairo University, or Henderson State University.

Messages from International Exchange Students

My Wonderful Time in Okinawa

I was a teenager who loved Japanese drama when I fell in love with the sound of the Japanese language. When I started studying Japanese at the University of Rennes 2, I loved it even more. My goal (and also my dream) was to come to Japan as fast as possible. It was during a meeting with students who had returned from Japan that I decided to come to Okinawa. The students who returned from Okinawa were able to speak Japanese very well, so that became my motivation.

I stayed in Okinawa for one year, from September 2018 to August 2019, and that was the most beautiful year of my life. I had nothing to worry about: OKIU, especially OKIU's Global Education Support Center, takes very good care of students, and provided me with the chance to discover Okinawan culture (Eisa dance and music is something very incredible) and the Okinawan way of living on this beautiful island (the Pacific Ocean became my favorite ocean). I really enjoyed my classes, too! I had Japanese language classes every day, and I had English, Spanish, karate, calligraphy, and badminton classes, too. I was surprised in a positive way at the relationships between students and teachers, which is friendlier than in France. I became very close friends with students I met in those classes, and I spent a lot of my free time with them, too. Some of them even came to see me in France last year!

What I learned most during my time in Okinawa was obviously the Japanese language. I learned to speak with my friends and Okinawan people about many subjects that I didn't expect to understand or speak about when I first arrived on the island. Living in a strange country far away from my family and friends made me a stronger person, and I learned a lot about myself, too.

I am now in a master's degree program preparing to become a French teacher for foreign students, and I want to teach French in Japan someday. Will I be able to return to Okinawa? I really hope so!

Chloé Mornet

September 2018 to August 2019 Exchange Student from University of Rennes 2, France

OKIU and Me

I made up my mind to understand Japan's culture, lifestyle, and way of thinking when I was in my second year of high school, just after I first started studying Japanese. And since the fastest way to understand another country's way of thinking is to just go there, that's what I did. When by chance I ended up participating in a training program in Okinawa, I felt very attracted to this culture that somehow seemed unlike Japan, even while being part of Japan. So, when my training program finished, I immediately decided to study abroad at Okinawa International University.

As a one-year exchange student at OKIU, I could study Okinawan culture, the *Kojiki* (an ancient Japanese chronicle of myths, songs, and oral traditions) and other aspects of Japanese culture, and of course, the Japanese language. Based on my experience as an exchange student, I was able to get a job in Okinawa. I figured the best way to gain more insight into the Japanese language was to build up experience while living in a part of Japan not too far from my hometown. As an exchange student in 2018, I saw advertisements for an airline celebrating its 30th anniversary of flights from South Korea, and since I had originally hoped to get a job in the airline industry, that seemed like a great opportunity and a good omen.

Now I'm working for an airline and gaining experience every day. I love Okinawa. I'd like to spend a few years polishing my skills and gaining experience on this path I've chosen for myself.

Jo Sang Gwon

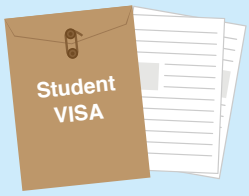
April 2018 to February 2019 Exchange Student from Hannam University, South Korea

Global Education Support Center

Providing comprehensive support for international students

OKIU's Global Education Support Center helps to run official exchanges between OKIU and its partner universities, and offers a variety of services to international students enrolled at the university. The Center has a warm and friendly atmosphere, and its doors are always open to students and teachers in need of assistance or who want to get involved in international exchange.

The Global Education Support Center provides the following support for all of OKIU's international students:



- Scholarship information
- Student visa assistance
- Confirmation of enrollment and attendance
- Assistance with preparing attendance certificates and other documents
- International exchange events and programs
- Advice on school and personal matters

International students at OKIU are free to get advice on any problems they encounter while living in Japan, either in their studies or in their private lives.

In addition, the Center holds a variety of events throughout the year, so that international students have many opportunities to interact with and become friends with their Japanese classmates.

The International Exchange Lounge is a pleasant and friendly place for OKIU's foreign and Japanese students to interact and become friends.

Language Study Programs for International Students

◆ Language Peers Program

The Language Peers Program matches students with partners who meet their language goals and needs, regardless of nationality, school year, or department. Started in 2018, the program has many international student participants, many of whom teach their native language in exchange for being taught Japanese. International students who want a partner to support them in their Japanese studies, or who want to have some positive interaction with their Japanese classmates, should participate in the Language Peers Program.

◆ Preparation Classes for Language Certification Exams

The Center also offers test preparation classes for various language certification exams. The classes are free to any currently enrolled OKIU student. Current classes include exam preparation classes for nine different languages, including Chinese, Korean, Spanish, French, German, and English. Classes to prepare for the Japanese-Language Proficiency Test (JLPT) are held every year, so international students who want to pass are encouraged to take these free classes.

◆ Speech Contests

Each year, the Center sponsors on-campus speech contests in six different languages: English, Korean, Chinese, French, Japanese (as a foreign language), and Ryukyuan. Most international students participate in the annual Japanese Speech Contest to demonstrate the results of their Japanese study.

◆ Language Camps

During the language camps, students stay at OKIU's Higashi Village Seminar House for a few days immersed in the language they are studying. Camp activities include group study, skits, games, cooking, and generally having loads of fun. Language camps currently include Chinese, French, Korean, English, and German camps. Students from all years and departments can participate, so the camps are a great way to make new friends, while also improving your language skills.

CALL classrooms

CALL (Computer-Assisted Language Learning) is a computerized language learning system that provides an optimal environment for individualized instruction and self-study. The university also provides an LMS (Learning Management System) for off-campus learning. OKIU has four CALL classrooms, which are equipped with a total of 204 computers (including 4 computers for the visually impaired) for the purpose of learning foreign languages, including English, German, French, Chinese, Korean, Spanish, and Japanese. The CALL classrooms are mainly used for classes, but students can also use the classrooms for self-study at their own pace.

Japanese Language Classes for International Students

Okinawa International University offers Japanese language and culture classes for foreigners who enter Japan with the purpose of studying at a Japanese university. Foreign credited auditors are students that take Japanese as a foreign language subjects so that they can improve their Japanese ability to the level needed to enter a Japanese university.

Japanese Subjects for International Students

		Credits	Hours/ Week	Content
Beginner	Beginning Japanese I A	2	4	Using the popular *Minna no Nihongo* textbook, students learn basic sentence patterns and how to communicate in everyday situations. Students also aim to expand their vocabularies and improve their abilities in expression, conversation, and communication.
	Beginning Japanese I B	2	4	
	Beginning Japanese I A	2	4	
	Beginning Japanese II B	2	4	
	Pre-Intermediate Comprehensive Japanese I A	2	4	Students learn to express themselves in Japanese by discussing their experiences, feelings, and ideas on a variety of everyday topics. They also deepen their understandings of themselves and others by comparing Okinawa's history and culture to the histories and cultures of their own countries. In addition, they get accustomed to and experience the joy of reading Japanese.
	Pre-Intermediate Comprehensive Japanese II B	2	4	
	Pre-Intermediate Comprehensive Japanese II A	2	4	
	Pre-Intermediate Comprehensive Japanese II B	2	4	
Intermediate	Intermediate Japanese Listening Comprehension and Conversation I	2	4	Students work on their listening and communication skills, while aiming to master honorifics and polite language. They also learn to understand and convey information in Japanese, especially in their daily lives as international students.
	Intermediate Japanese Listening Comprehension and Conversation II	2	4	
	Japanese Grammar I	2	4	Students learn intermediate grammar and expressions. By practicing how to use patterns in various situations, students will familiarize themselves to the grammar that is used in conversation and speech.
	Japanese Grammar II	2	4	
	Advanced Japanese Culture and Society I	2	4	Students learn about Japanese and Okinawan history, politics, education, culture, performing arts, and sports, and then express their opinions, ask questions, and exchange ideas with their classmates concerning similarities and differences with their own countries.
	Advanced Japanese Culture and Society II	2	4	
	Intermediate Japanese Composition I	2	4	Students learn how to write logical compositions and essays. They also learn how to organize their essays into paragraphs, how to express supporting or opposing opinions on various topics, and how to summarize arguments and opinions.
	Intermediate Japanese Composition II	2	4	
Advanced	Japanese Grammar III	1	2	Students focus on grammar that appears on Levels N1 and N2 of the Japanese-Language Proficiency Test in order to acquire the ability to solve various problems that appear on those tests.
	Japanese Grammar IV	1	2	
	Japanese Expression I	1	2	Students learn how to develop their ideas into logical, well-organized essays. While improving their academic skills, students also aim to improve their Japanese language ability.
	Japanese Expression II	1	2	
	Advanced Japanese Seminar I	2	4	Students improve their overall Japanese skills by reading newspaper articles and graphs on various topics, and then creating outlines and giving presentations to explain the content and to give their opinions.
	Advanced Japanese Seminar II	2	4	

Application Requirements

- **The applicant possesses a Status of Residence of "Student" for the purpose of entering a university or studying in Japan.**
- **The applicant scored 200 or above on the Examination for Japanese University Admission (EJU).**
- **The applicant passed Level N2 or above on the Japanese-Language Proficiency Test (JLPT).**
- **The applicant scored 400 or above on the Business Japanese Proficiency Test (BJT).**

※ Applications cannot be submitted from outside Japan. ※ Support for acquiring a visa is not provided.

Applications are accepted in early January and selection examinations are held in late January. The application forms and entrance exam fee must be submitted in person. The application cannot be submitted by a representative or by mail.

Application Materials

- Graduation certificate or diploma
- Transcript from Japanese language school (if applicable)
- Residence card (with a Status of Residence of "Student")
- Copy of the applicant's passport
- Proof of the applicant's Japanese language ability
- Other documents that OKIU may require

The selection results are announced in early March. If accepted, the applicant should submit all required enrollment materials before the submission deadline.

Expenses

¥11,500 per credit (first semester course fees must be paid before the enrollment submission deadline)

	First Semester	Second Semester
Course fee	¥92,000	¥92,000
Student insurance fee	¥1,340	—
Total Payment	¥93,340	¥92,000

※ Costs are subject to change.

Admission Guide (Entrance Examination Guide) for International Students

International students applying to enter Okinawa International University should follow these guidelines:

Before You Apply

- The applicant must possess or be able to acquire a Status of Residence of "Student."
- The applicant must show proof of Japanese language proficiency (by submitting JLPT or EJU scores).
- The applicant must have completed 12 years of overseas schooling or the equivalent.
- The applicant should understand that classes (reading, writing, listening, and speaking) will be conducted in Japanese.

Application Requirements

- The applicant should have foreign nationality.
- The applicant has thoroughly read and adequately understood Okinawa International University's admission policies.
- The applicant has completed 12 years of overseas schooling or the equivalent.
- The applicant possesses or can acquire a Status of Residence of "Student" for the purpose of entering a university or studying in Japan, as prescribed under the Immigration Control and Refugee Recognition Act.
- The applicant must satisfy at least one of the following two language requirements:

1) The applicant must score over 220 on the Nihongo subject test and over 100 on the Sogo Kamoku subject test of the Examination for Japanese University Admission (EJU).
2) The applicant must pass Level N2 or above for the Japanese-Language Proficiency Test (JLPT).

**Concerning the EJU and JLPT, applicants should take the tests on one of the dates listed on the Entrance Exam Guide.

Selection Process

- For those who submit EJU score results, the decision on acceptance will be made based on the applicant's EJU score, screening of the application documents, and an interview conducted by the relevant department.
- For those who submit the result of the JLPT, the decision on acceptance will be made based on the applicant's JLPT Level of N2 or above, on a written test conducted by OKIU (the applicant can take the test in Japanese or English), screening of the application documents, and an interview conducted by the relevant department.

For more information about international student admission, please contact the Entrance Exam Center:

Okinawa International University

Address: 2-6-1 Ginowan, Ginowan City, Okinawa

Phone: 098-893-8945 (Direct line)

E-mail: entchr@okiu.ac.jp

This information is subject to change, so applicants should be sure to refer to the latest Entrance Examination Guide before applying.

Tuition and Scholarships

Tuition and Educational Expenses

Item	First Year	Second Year and After	Four-Year Total
Enrollment Fee	¥120,000	—	¥120,000
Tuition	¥610,000 (First Semester: ¥305,000) (Second Semester: ¥305,000)	¥610,000 (First Semester: ¥305,000) (Second Semester: ¥305,000)	¥2,440,000
Facility and Equipment Fee	¥200,000 (First Semester: ¥100,000) (Second Semester: ¥100,000)	¥200,000 (First Semester: ¥100,000) (Second Semester: ¥100,000)	¥800,000
Support Association and Education Fee Culture Fee and Alumni Association Fee Student Insurance Fee ※1	¥41,160	¥16,500	¥90,660
One-year Total	¥971,160 (First Semester: ¥566,160 ※2) (Second Semester: ¥405,000)	¥826,500 (First Semester: ¥421,500) (Second Semester: ¥405,000)	¥3,450,660

※1 The amount will be slightly different for international students.
※2 This amount needs to be paid before enrollment.
※3 Costs are subject to change.

Scholarships

OKIU supports students who want to learn.

Name	Type	Amount	Eligibility	Application Period
International Student Scholarship	Grant	Half Tuition	Privately-financed international students of superior character and academic achievement who are enrolled in a regular course of study, who possess a visa with a Status of Residence of "Student," and who will contribute to the promotion of education, research, culture, and international exchange both in Japan and overseas.	April
OKIU Alumni Association Scholarship for Privately-Financed International Students	Grant	¥50,000	Students of superior character and academic achievement who are experiencing difficulties with their studies due to financial reasons.	April

Contact the Global Education Support Center for more information.

Hours: 9 am to 5 pm (Monday through Friday)
Phone: 098-893-7668
E-mail: ircchr@okiu.ac.jp

Career Support

1 Company Briefings and Employment Exam Information Sessions

Companies visit the OKIU campus for briefing sessions about their hiring goals and practices. The Career Support Center also holds on-campus information sessions about civil service and teacher employment exams.

2 Job Search Consultations with Professional Staff

The Center offers job search consultations with OKIU's professional staff and also assists students through practice interviews and with revisions of resumes and application forms. The staff is available as follows:

Career Advisors: Mondays through Fridays
Career Counselors: Tuesdays and Wednesdays
(Advance reservations are required.)

3 Job-Related Information and Materials

The Center has employment notices from companies inside and outside the prefecture, company files and guides, job hunting magazines, civil service exam guides, graduate school enrollment guides, and other job-related information. Students are encouraged to make good use of these materials when researching potential employers!

4 Subsidies for Job Search Activities Outside the Prefecture

Students searching for jobs outside the prefecture are provided some financial assistance for travel and other expenses.

5 Live Campus Job Search System and the OKIU Portal

The Live Campus Job Search System allows students to search for company guides, job advertisements, employment exam reports (for both private companies and government exams) written by OKIU graduates, and more. Through the OKIU Portal, students are provided information about job-search seminars, company visits and briefing sessions, and other events held on campus. Students can conveniently search the Live Campus Job Search System and OKIU Portal not only from computers located in the Career Support Center but also from computers outside the university.

6 Internship Information

At OKIU, students can participate in university-sponsored internships during the summer break. The Center also provides information about company-sponsored internships. Internships are a great opportunity for students to think about their career outlooks and to get started on their job searches.

University Buildings and Facilities

A verdant campus with an abundance of facilities

Building 5

This building has classrooms, teacher offices, joint research rooms, computer rooms, a CALL lab, and a reading room for the visually impaired.

Building 13

This building has classrooms, teacher offices, joint research rooms, computer rooms, graduate school facilities, research institute facilities, and a mock courtroom.

Building 3

This building has classrooms, laboratories, study spaces and lounges, printing rooms, and various facilities for student activities.

Building 7

This building has psychological counseling rooms and a large lecture hall that can accommodate up to 500 people.

Building 9

This building has classrooms, teacher offices, a health consultation room, a counseling and nursing skills support room, the student-support services office, a counseling room, and a nursery.

Multi-Purpose Athletic Field

The athletic field has artificial grass, for pleasant year-round use.

Gymnasium / Auditorium

This sports complex is fully equipped with a spacious main court, training rooms for various martial arts, a weight room, shower rooms, and more.

Student Activities Building

This building has rooms for student clubs, sports teams, and other student activities.

Administration Building

This building houses various offices and other facilities to support the university's administrative functions. Students can consult staff in various offices about student life.

Student Union Building

This building has the university bookstore and shop, a lounge, a hall, guest accommodations, and Japanese-style rooms.

Seminar House in Higashi Village

OKIU has a Seminar House, located in Higashi Village in Kunigami District. The Seminar House is a lodging facility with a multi-purpose hall and athletic field for seminars, clubs, teams, and other student activities. All OKIU students can use the facility.

Student Hall

This multipurpose facility has a convenience store, student cafeteria, a cafe, and other facilities to help students have a pleasant time on campus.

OKIU Library A Treasure Trove of 500,000 Books

The OKIU Library is a beautiful and dignified building, perfectly suited for the symbol of the university's intellectual vitality. With approximately 500,000 books and other materials, the library provides the backup needed for undergraduate and graduate students to get superior results from their research and study. Along with the wealth of materials, the Library provides excellent support services and a pleasant learning environment, including a Learning Commons and various data bases to provide immediate access to diverse media and extensive amounts of online information. In addition, the Library regularly holds library guidance for undergraduate and graduate students, and offers lectures on topics such as searching for sources and writing academic papers, so that library users can more efficiently gather materials.

University Services

Foreign Book Collection

To support research and study in foreign languages, the OKIU library houses approximately 5,000 foreign books and has back issues for about 6,000 periodicals. The library also accepts requests for books that patrons wish to have purchased.

Electronic Books

The number of e-books in the library collection has been rapidly increasing. These include numerous books and materials for learning English or Japanese as a foreign language, and also for research and teaching. E-books are accessible online from outside the university.

Foreign Book Collection

To respond to a wide range of research and study needs, the OKIU university offers users access to EBSCOhost, SpringerLink, Emerald Publishing's eJournal collections, and other services, providing access to millions of academic documents and materials.

Okinawan and Ryukyuan Studies Collection – 2nd Floor

The library has an extensive collection of books and materials for Okinawan and Ryukyuan studies. Some of these materials have been translated into English.

Book Stacks – Basement 2 and 3

The library has an extensive collection of foreign newspapers, academic journals, academic bulletins, AV materials, and more.

Group Study Rooms – 2nd Floor

Students can study in separate rooms, where they can talk with friends or classmates.

PC Corner – 3rd Floor

Personal computers equipped with standard software can be used for writing reports or academic papers.

Library Website

History — The History of Okinawa International University

A university that reflects the history of Okinawa

Okinawa International University was established when International University, its parent institution, which was established when Okinawa was under US military rule, was combined with part of Okinawa University. Since its establishment in 1972, the year that Okinawa was returned to Japan, OKIU has shared the history of Okinawa and the local community.

1972	2.24	Approval obtained for establishment of Okinawa International University
	2.25	Okinawa International University established as an incorporated educational institution
	4.1	Okinawa International University and Okinawa International Junior College opens
	4.23	University opening ceremony and first entrance ceremony
	5.15	OKIU becomes a university as stipulated in the School Education Law, according to the provisions of the Okinawa Reversion Special Measures Law
1973	3.18	First graduation ceremony
1978	4.1	Founding of OKIU's Institute of Ryukyuan Culture
1982	12.25	10th anniversary ceremony
1989	6.27	Academic exchange agreement concluded with Tunghai University (Taiwan)
1990	11.7	Five-year academic exchange agreement concluded with the Overseas Correspondent College of Xiamen University (China)
1991	4.1	Founding of OKIU's Institute of General Industrial Research
	4.25	International exchange agreement concluded with Hannam University (South Korea)
1992	2.29	20th anniversary ceremony
	3.5	International exchange agreement concluded with Yonok College (Thailand)
1993	1.14	OKIU's Faculty of Law concludes credit exchange agreement with Sapporo Gakuin University
	4.13	Three-year international exchange agreement concluded with Baylor University (United States)
1995	7.15	Credit exchange agreement concluded with Okinawan universities in the Association of Private Universities of Japan
	10.20	International exchange agreement concluded with University of Ulster (United Kingdom)
1997	1.13	Credit exchange agreement concluded with University of the Air
	3.12	Faculty of Law concludes credit exchange agreement with Meijo University
	4.1	Establishment of the Graduate School of Regional Culture, Department of Ryukyuan Culture
	4.4	Opening ceremony and first entrance ceremony for the Graduate School
	5.24	OKIU's Institute of Ryukyuan Culture concludes an international exchange agreement with the Honam Cultural Research Center of Chonnam National University (South Korea)
	6.12	International exchange agreement concluded with University of Macau (China)
	11.1	OKIU's Faculty of Literature concludes a credit exchange agreement with Sapporo Gakuin University's Faculty of Humanities
	11.19	Founding of OKIU's Okinawa Institute of Law and Politics
1998	4.1	Establishment of the Graduate School of Regional Business and Economics, Department of Regional Industry
	10.19	OKIU's Faculty of Commerce and Economics concludes a credit exchange agreement with Sapporo Gakuin University's Faculty of Commerce and Faculty of Economics
1999	3.15	Credit exchange agreement concluded with Kyoto Gakuen University
	3.28	Credit exchange agreement concluded with Obirin University
	4.1	Establishment of the Graduate School of Regional Culture, Department of British and American Studies
	12.22	Approval of dissolution of OKIU Junior College
2001	4.1	Establishment of the College of Global and Regional Culture's Department of Human Welfare
2001	4.1	The Faculty of Literature (Department of Japanese Literature, Department of English Literature, and Department of Sociology) changes to the College of Global and Regional Culture (Department of Japanese Language and Culture, Department of British and American Language and Culture, and Department of Society and Regional Culture)
	10.12	Credit exchange agreement concluded with Kumamoto Gakuen University
2002	2.25	30th anniversary ceremony and banquet
	2.26	OKIU's Institute of Ryukyuan Culture concludes academic exchange agreement with Fujian Normal University's Institute of Sino-Ryukyuan Relations
	4.1	Establishment of the College of Law, Department of Regional Administration / The Department of Law in the Faculty of Law (day division) changes to the Department of Law in the College of Law
2003	4.1	Establishment of the Graduate School of Regional Culture's Department of Human Welfare / Establishment of the Graduate School of Law's Department of Law
	12.16	Academic exchange agreement concluded with Cairo University (Egypt)
2004	4.1	Establishment of the Department of Economics and the Department of Regional Economics and Environmental Policy in the College of Economics and Environmental Policy / Establishment of the Department of Business Administration and the Department of Industry and Information Science in the College of Industry and Information Science
	8.13	A US Marine CH-53D transport helicopter crashes into the OKIU Administration Building
2005	1.28	Credit exchange agreement concluded with Sapporo Gakuin University
	7.6	International exchange agreement concluded with University of Rennes 2 (France)
	12.13	Credit exchange agreement concluded with Matsuyama University
2006	2.9	Academic exchange agreement concluded with Macquarie University (Australia)
2007	3.28	Agreement to send OKIU students for Chinese study concluded with Fujian Normal University (China)
2008	4.25	International exchange agreement concluded with Henderson State University (United States)
2009	3.16	Signing ceremony for approved study abroad with the Study Abroad Foundation (SAF)
	4.1	Establishment of OKIU's Okinawa Regional Economics and Environmental Policy Institute
2012	2.25	40th anniversary ceremony
	8.28	OKIU concludes comprehensive collaborative agreement with six other universities in Okinawa
2013	3.1	International exchange agreements concluded with Vancouver Island University (Canada) and with Southern Utah University (United States)
2014	9.26	Okinawan universities, junior colleges, and technical colleges (a total of 11 institutes of higher education) unite to establish the Okinawa University Consortium
2015	3.31	International exchange agreements concluded with Tianjin Foreign Studies University (China) and with the University of León (Spain)
2016	3.30	Student exchange agreement concluded with Gachon University (South Korea)
	8.22	Student exchange agreement concluded with Pukyong National University (South Korea)
2017	5.2	Cooperative agreement concluded with Ginowan City Board of Education
	6.16	Comprehensive collaborative agreement concluded with Okinawa Certified Public Tax Accountant's Association
2019	6.4	OKIU's College of Global and Regional Culture concludes international exchange agreement with Osnabrück University (Germany)
	8.23	Credit exchange agreement concluded with Daito Bunka University
	9.27	Comprehensive collaborative agreements concluded with Japan Ocean Air and with Ryukyu Air Commuter
2020	2.10	Comprehensive collaborative agreement concluded with Ginowan City

Access Map

Ginowan City, located in the middle of south-central Okinawa

Part of the fun of college life is spending time outside of the university! Okinawa International University is located in Ginowan City on Okinawa's main island. Being located in the middle of south-central Okinawa means you'll have convenient access to various areas throughout the prefecture. You'll have a great time in this location, the perfect environment for enjoying Okinawa!

Access from Naha Airport, Naha, and other southern locations

Naha Airport → Okinawa International University

Naha Bus (Number 125)

Time and Cost: 70 minutes / ¥620

Bus Stop: Board at Kokunaisen Ryokaku Terminal Mae (in front of the international passenger terminal)

Bus Stop: Get off at Nagata and walk 7 minutes

Monorail and Route Bus

Get off at Asahibashi Station, Time and Cost: 11 minutes / ¥270

Get off at Asahibashi Station, adjacent to Naha Bus Terminal

Transfer to a route bus

Time and Cost: 50 minutes / ¥570 - ¥610

Bus Stop: Board at Naha Bus Terminal (Numbers 98, 90, 110 etc...)

Taxi

Time and Cost: 40 minutes / ¥2,500

Undergraduate Colleges and Departments

College of Law
Department of Law / Department of Regional Administration

College of Economics and Environmental Policy
Department of Economics
Department of Regional Economics and Environmental Policy

College of Industry and Information Science
Department of Business Administration
Department of Industry and Information Science

College of Global and Regional Culture
Department of Japanese Language and Culture
Department of British and American Language and Culture
Department of Society and Regional Culture
Department of Human Welfare (Social Welfare Major and Counseling Major)

Graduate Schools and Departments

Graduate School of Regional Culture
Department of Ryukyuan Culture
Department of British and American Language and Culture
Department of Human Welfare

Graduate School of Regional Business and Economics
Department of Regional Business and Economics

Graduate School of Law
Department of Law

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